

ATHLETICS in EYFS and KEY STAGE 1 – Development of Skills linked to the Core Assessment Tasks

National Curriculum Statements of Attainment	Core Assessment Tasks:
Pupils should: develop and begin to master fundamental movement skills; running, jumping, throwing become increasingly competent and confident in extending their agility, balance and co-ordination, individually and with others in increasingly challenging situations engage in competitive activities against self and others	Pre Level 1/Level 1 – Honey Pot Level 1 – Off, Up & Away, Colour Match Level 2 – Furthest Five, Pass the Baton, Take Aim, Level 2/3 – Faster, Higher, Further

4-7 yrs	EYFS	Key Stage 1
Running	 Experiment with running, jumping, hopping and stopping Change dynamics – walk slowly/quickly Experience practicing actions to improve Move with control and co-ordination Combine basic actions with more advanced spatial awareness 	 Run for 1 minute Show differences in running at speed and jogging Use different techniques to meet challenges Describe different ways of running Explain what is successful or how to improve (e.g. 'L shaped arms-moving lip to hip action)
Jumping	 Explore the 5 basic jumps with increasing control (2-2. 2-1, 1-2, 1-1 same foot, 1 to 1 landing on other foot) Jump over low barriers Challenge themselves to jump further/higher 	 Perform the 5 basic jumps with control (2-2. 2-1, 1-2, 1-1 same foot, 1 to 1 landing on other foot) Perform combinations of the above Show control at take-off and landing Describe different ways of jumping Explain what is successful or how to improve
Throwing	 Apply restrictions e.g. throwing into a specific target Handle equipment safely Perform basic actions using equipment e.g. rolling, underarm 	 Throw into targets Perform a range of throwing actions e.g. rolling, underarm, overarm Describe different ways of throwing Explain what is successful or how to improve (shoulders facing, finger tips tickling the trolls chin etc)