



# Woodhouse Community Primary School

## Music - October 2020

At Woodhouse Community Primary School we are committed to providing an inclusive, creative and exciting curriculum based around high quality teaching and learning.

### Intent

At Woodhouse Community Primary School we intend to inspire and ignite the curiosity of our pupils; enabling them to recognise Music as a universal language that embodies one of the highest forms of creativity. We intend that pupils will use Music as a vehicle for personal expression. We will support pupils in using Music to develop their self-confidence as well ensure our delivery of the curriculum reflects the culture and society we live in, as well as those from around the world. We aim to provide pupils with a greater understanding of music across the world in which they live. At Woodhouse Community Primary School, through a wide range of musical experiences our pupils will developing confidence in relation to creating, playing, performing and enjoying Music. Pupils will become confident in the four key elements: perform, compose, transcribe and describe. Our pupils will have a wide range of experiences of the four key elements which supports them in working towards meeting the curriculum aims and objectives.

### Implementation

At Woodhouse Community Primary School we aim to implement learning through a range of high quality, exciting but always purposeful learning experiences. We deliver learning in a variety of ways to ensure access for all of our children. Experiences will vary from theoretical to practical with opportunities to play, perform, compose, transcribe and describe. The way in which we deliver learning has been strategically planned to support people in 'learning more, knowing more and remembering more'. When planning the implementation of Music, as a school we have defined specific subject knowledge, considered associated and non-negotiable vocabulary, deliberate consideration of **sequencing** to ensure consistently good or better progression from EYFS to the end of KS2. In EYFS pupils have opportunities to explore and recognise how sounds can be produced and changed, sing songs from memory, recognise repeated sounds as well as match movements to music. Through continuous provision and structured sessions they have opportunities to communicate their ideas and feelings through songs and the use of musical instruments.

## Impact

We intend that the intent set by Woodhouse Community Primary School and the implementation of essential Music skills and experiences equip children with skills, knowledge and an awareness of a variety of musical instruments that they will continue to build upon throughout their time at our school and as they **progress** from EYFS to KS1, through KS1 to KS2 and ensuring children are best equipped for KS3. Pupils will be confident and competent in demonstrating knowledge and skill in relation to Music skills including performance, listening and singing. Specific skills will be a focus through the topics covered, aiming to work towards musical excellence. They will have the ability to access and use resources and instruments effectively to further develop their knowledge and skills. Pupils will talk about their learning; projecting their wide range of knowledge and experiences; especially those gained through practical activities. We at Woodhouse Community Primary School give children an in-sight to what it is to be a 'musician'. This is underpinned through revisiting and always building on prior knowledge and learning.

## NC Aims and Objectives

Through the teaching of Music we aim to equip pupils with the skills to:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, structure and appropriate musical notations

## Music Curriculum Planning

Music is a foundation subject in the National Curriculum. Through planning and the delivery of Music skills we aim to ensure all pupils experience a balanced Music curriculum, which incorporates all the necessary skills to equip children with the skills to perform, listen, review and evaluate music from a range of time periods. Our curriculum planning is based on National Curriculum objectives. Our Music topics are based around Charanga units which work towards achieving objectives set out in the National Curriculum. The units delivered to each from group from Charanga allow pupils to develop the necessary **skills** and **knowledge** required in their Key Stage. The objectives are mapped out over both Key Stages to ensure coverage of objectives and skills. We teach Music in EYFS as an integral part of the topic work covered during the year. We relate the Musical aspects of the pupils work to the objectives set out in the Early Learning Goals (ELGs) which underpin the curriculum planning for children aged two to five.

## Cross-Curricular Learning

At Woodhouse Community Primary School we strive to ensure pupils gain a wide range of skills; skills that are **life long** and **transferrable** to other areas of learning. As a team we work hard to promote skills in many curriculum areas.

### Assessment, Reporting and Monitoring

Pupils demonstrate their ability in Music in a variety of different ways. Teachers will assess pupils work by making informal judgements during lessons. On completion of a piece of work, the teacher assesses the work and uses this information to plan future learning. Verbal feedback is given, in line with the school's marking policy, is given to the pupil to help guide his or her progress. Progress will be measured against objectives set out on the assessment tracking system for the whole school. Progress will be carried out termly. Subject leaders work alongside the SLT and Governors to monitor standards of teaching and learning across the school.

### Resources and Outside Services

All staff have been provided with examples, links and services where we can acquire appropriate resources - Charanga.

We also use the Music Service to support good music teaching, we include as many opportunities as well can for children to be involved in 'playing' and gaining experiences of a range of musical instruments.

For health and safety issues regarding outdoor learning and off-site visits, our school follows the guidance contained in its policies on Off-Site Visits and on Health and Safety.

Assistant Head Teacher/Subject Co-ordinator: Mrs J Nichols & Mrs D Gorton

Date: 09.10.2020