

# Woodhouse Community Primary School



## Remote Learning Guidance

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## **Remote education- Information for parents/carers**

**This information will provide clarity to all parents/carers about what to expect from remote education, when needed, from Woodhouse Community Primary School. This will occur during local and national lockdowns and where children may be sent home to isolate.**

### **Context**

During the current COVID-19 pandemic, Woodhouse Community Primary School including Nursery will provide all children with:

- immediate remote education – via Class Dojo
- a curriculum sequence that allows access to high-quality online and offline resources and teaching videos that are linked to the school's curriculum expectations
- give access to high quality remote education resources
- work with families to deliver a broad and ambitious curriculum
- set activities / lessons so that pupils have meaningful and ambitious work each day in a number of different subjects
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject

### **Preparation**

At the start of the academic year, school will ensure that the following actions are taken prior to any partial or full closure:

- All children will be provided with a basic resource pack to support online learning. These packs will be sent home and parents/carers asked to store these for any future needs. The pack includes:
  - Basic stationary – pen, pencil and an exercise book / work pack
  - Login in cards / information for sites such as Accelerated reader, Time Table Rock star etc,
- Staff will ensure that all children understand how to access the schools online learning platform (age appropriate) and support any parents/carers who struggle with this.
- School will provide login details for our communication app '*Class Dojo*' and ensure all parents/carers are able to access it and login. School will provide parents/carers acceptable use guidelines for this.

### **Online Access**

It is expected that children will access our remote learning through our online provision. If parents/carers do not have access to an electronic device, parents / carers are encouraged to inform school and we will ensure they are provided with laptops for the duration of their child's absence. (An agreement will need to be signed.)

If they do not have access to the internet (including mobile phone data), school will support parents/carers with SIMS.

### **If an individual child, small number of children or one / more class bubbles need to Isolate**

School will:

- provide immediate access to our online learning through Class Dojo. Paper packs as a last resort.
- provide online, high quality lessons, videos and resources daily

- ensure all resources and lessons provided, link to current curriculum objectives within their classroom
- ensure work for each day is uploaded throughout the day
- carry out a welfare call to discuss remote learning, following three consecutive days absence, with subsequent calls as required
- provide access to a laptop (at parents/carers request), if no access to a device at home
- provide paper-based packs, if the child has no internet access at home

#### Parents/Carers Will:

- inform school as soon as the child needs to isolate
- inform school of any test results (by calling the school) as soon as possible, the same day
- access remote learning resources immediately, on the first day of absence
- complete online/offline daily learning tasks and upload evidence to their child's Dojo portfolio
- ensure work is completed according to the class timetable
- contact school if they have any concerns relating to the work provided
- inform school when the child will be returning

### **If the whole school closes or goes into local/national lockdown**

#### **Fulfil all of the above criteria and in addition:**

School will:

- provide weekly welfare calls (if the closure exceeds two school weeks)
- send postcodes and rewards home to celebrate achievements
- review the online lesson provision for all subjects and give feedback to the children via messages on Dojo portfolio given by class teachers and teaching assistants

### **How many Hours of study are expected each day?**

The DfE has set out how many hours of remote learning are expected each day.

This does not have to be purely online work but can be a mixture of online, PE activities, art activities, reading and outdoor activities.

- EYFs and Key Stage 1 – 3 hours per day
- Key Stage 2 – 4 hours per day.

### **Engagement and Feedback**

At Woodhouse community Primary School we understand that this is not always easy when parents/carers maybe poorly or working from home, lack devices or have poor internet connections. By contacting school these problems can be solved. However, there is still an expectation that work is completed.

- We expect to see daily tasks completed
- Work on paper / exercise books and uploaded to Class Dojo daily
- Work can be accessed throughout the day, tasks will be unloaded throughout the day or first thing each morning
- Class Dojo allows children and parents/carers to message the teacher directly with any issues so they receive immediate help and feedback
- Work will be checked throughout the day, reviewed and feedback given
- This feedback is individual and specific to the child

- Zoom sessions will be used to ensure the children can see each other and their teachers- maintaining links with school
- When children are not accessing any remote learning, phone calls are made firstly by the Learning Mentor to check any problems and then by classroom staff
- Problems can then be dealt with on an individual basis



## ... Remote Learning Through Class Dojo!



As you are aware we have been working hard to provide children with a remote learning package, **should they need to self-isolate or remain at home as a result of the current pandemic.** The work has been and will continue to be uploaded to Class Dojo which they must engage with. Your child will be able to submit your child's work by simply taking a photo on a mobile phone and adding it to your child's portfolio. Staff will then be able to view this work and provide feedback on your child's work and progress. Your child will also have a monster 'pet' that they already use in school. These monsters help your child to earn 'monster points' for work, kindness, tidying up and many other positive behaviours in school. You can even reward them with 'monster points' for working hard or completing jobs at home!

You or your child can also message your teachers. With regards to messaging we would like to clarify how this can be used:

### DO

- Do message if you want to share something positive from home
- Do message if you have a small query or would like to find out something simple
- Do message if your child has any minor worries, for example: *'Jack didn't quite understand fractions today, could you please point me in the direction of where I can get some further practise work for him'*

### DON'T

- Please don't use the messaging app to raise an issue, please contact the school office in the usual way
- Please do not message to notify them of absences or illnesses – this should be done via the school office as normal
- Please do not use Class Dojo to message about any urgent or serious issues; please use the school office and normal school procedures for this

### REMEMBER

Teachers will always endeavour to reply as quickly as possible. However, please bear in mind that school life can be incredibly busy and whilst every effort will be made to reply or acknowledge messages, there may be a slight delay on occasion. Additionally, please do not expect a reply to any messages sent after 4pm or on a weekend as teachers will not be able to reply.

**It is extremely important that ALL parents/carers sign up to this platform and download the app as soon as possible.** That way, should the unfortunate happen and a bubble or whole school needed to close, we would be able to turn on the messaging and portfolio areas straight away to ensure children can continue to work from home, without any gaps in their education.

Please watch the below videos which explain how you can create an account and register your child:

[www.youtube.com/watch?v=vZWYMcDuhus](http://www.youtube.com/watch?v=vZWYMcDuhus)