



Year 2 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	<p>Stimulus: Pirates Love Underpants Genre: Narrative – Retell a three-part story that has a central character (3 weeks)</p> <p>Stimulus: How to be a Pirate Genre: Non-Chronological Report (2 weeks)</p> <p>Stimulus: Pirates Genre: Recount – Diary (2 weeks)</p>	<p>Stimulus: The Troll Genre: Narrative – retell a traditional tale with a twist (3 weeks)</p> <p>Stimulus: The Pirates Next Door Genre: Recount – letter (2 weeks)</p> <p>Stimulus: Big book and selection of recipe books for children Genre: Instructional writing (2 weeks)</p>	<p>Stimulus: Jim and the Beanstalk Genre: Narrative – 3 part (3 weeks)</p> <p>Stimulus: The Egg Genre: Persuasion (2 weeks) Narrative writing – character description (2 weeks)</p>	<p>Stimulus: The Twits Genre: Narrative – 4-part story (3 weeks)</p> <p>Stimulus: Florence Nightingale Genre: Recount – Letter (2 weeks)</p>	<p>Stimulus: Katie Morag and the Big Boy Cousins by Mairi Hedderwick Genre: Narrative – retell a story based in another country (3 weeks)</p> <p>Stimulus: The Bee Book by Charlotte Milner Genre: Non-chronological report – leaflet (2 weeks)</p>	<p>Stimulus: The Mousehole Cat by Antonia Barber Genre: Narrative – four part retell (3 weeks)</p> <p>Stimulus: The Mousehole Cat by Antonia Barber Genre: Persuasion (2 weeks)</p>
Grammar and Punctuation	See Progression in Grammar and Punctuation document, supported by NC English Appendix 2.					
Word Reading	Little Wandle					
Spelling	Little Wandle					
Handwriting	PenPals					
Numeracy	Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: Properties of Shape, Geometry: Position, Direction and Motion, Statistics. See White Rose LTP					
Science	<p>Uses of Everyday Materials</p> <ul style="list-style-type: none"> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses. Compare how things move on different surfaces. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. 	<p>Animals including Humans</p> <ul style="list-style-type: none"> Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	<p>Living things and their habitats</p> <ul style="list-style-type: none"> Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. 	<p>Living things and their habitats</p> <ul style="list-style-type: none"> Identify and name a variety of plants and animals in their habitats, including microhabitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. 	<p>Plants</p> <ul style="list-style-type: none"> Observe and describe how seeds and bulbs grow into mature plants. 	<p>Plants</p> <ul style="list-style-type: none"> Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
Art	<p>Painting and Mixed Media</p> <p>To develop knowledge of colour mixing. To know how texture can be created with paint. To use paint to explore texture and pattern. To compose a collage, choosing and arranging materials for effect. To evaluate and improve artwork.</p> <p>Cross Curricular Link: Science – Using natural/man-made materials to create Art.</p>		<p>Sculpture</p> <p>To use my hands as a tool to shape clay. To shape a pinch pot and join clay shapes as decoration. To use impressing and joining techniques to decorate a clay tile. To use drawing to plan the features of a 3D model. To make a 3D clay tile from a drawn design.</p> <p>Cross Curricular Link: Science – Habitats in clay.</p>		<p>Craft and Design</p> <p>To investigate maps as a stimulus for drawing. To learn and apply the steps of the feltmaking process. To experiment with a craft technique to develop an idea. To develop ideas and apply craft skills when printmaking. To present artwork and evaluate it against a design brief.</p> <p>Cross Curricular Link: History - Designing a map of London. Making Pudding Lane in felt. Painting and Mixed Media</p>	
DT	<p>Textiles: Pouches</p> <p>Learn how to sew a running stitch ready to design, make and decorate a pouch using a template.</p> <p>Cross Curricular Link: Land Ahoy, design and make a pirate’s pouch to store loot.</p>		<p>Cooking and Nutrition</p> <p>A balanced diet. Learn about the food groups (carbohydrates, proteins, fruits and vegetables, dairy, oils and spreads) to understand a balanced diet</p> <p>Cross Curricular Link: Florence Nightingales medicines, design and make a medicine of their own – a smoothie. Evaluate first a collection of smoothies to identify what they like and dislike.</p>		<p>Mechanism: Moving</p> <p>Explore levers, linkages and pivots through existing products and experimentation, use this research to construct and assemble a watering hole.</p> <p>Cross Curricular Link: Great Fire of London, design and make a bucket or container to attach to a chimney in a house in the Great Fire to wind up and down to fill with water.</p>	
PE	<p>Invasion Games</p> <p>Skittles Durham</p>	<p>Gymnastics</p> <p>Families of Actions QCA</p>	<p>Dance</p> <p>Cat Dance QCA</p>	<p>Net/Wall Games</p> <p>Mini-tennis 1 Durham</p>	<p>Striking/Fielding Games</p> <p>Kick rounders</p>	<p>Athletics</p> <p>Off, Up and Away Durham</p>
Computing	<p>IT around us</p>	<p>Digital Photography</p> <p>Cross-Curricular Link: Science taking photographs of different habitats</p>	<p>Robot Algorithms</p>	<p>Pictograms</p> <p>Cross-Curricular Link: DT pictograms of favourite fruit/vegetables</p>	<p>Digital Music</p> <p>Cross-Curricular Link: Music</p>	<p>Programming Quizzes</p>



Year 2 Curriculum Map

PSHCE	Families and relationships Tolerance	Health and wellbeing Mutual respect	Citizenship Democracy	Economic wellbeing Individual liberty	Safety and the changing body Rule of Law	
Music (Charanga)	Pulse, Rhythm and Pitch	Playing in an Orchestra	Inventing a Musical Story	Recognising Different Sounds	Exploring Improvisation	Our Big Concert
History	Land Ahoy! How do people travel around world? (before aircraft?) Identify boats children know. Order a collection of boats in order of time – look at colour of photo, clothing etc Timeline of sea explorers – Marco Polo, Christopher Columbus, Francis Drake, Walter Raleigh, Captain Cook, Henry Hudson and Ellen MacArthur. Use range of information to find out about life of pirates – ships, food, roles. Research and learn about famous pirates.		Marvellous Medicine Learn about life of Florence Nightingale Put important events in Florence’s life on a timeline using dates. Identify similarities and differences between Florence’s childhood and own childhood. Use range of resources to identify the conditions found at the hospital in Scutari. Consider the changes Florence had to make as a result of the conditions. Explain why changes were made to nursing today.		London’s Burning Identify Great Fire on a timeline using dates. Describe what happened during the Great Fire Give reasons why events happened. Identify similarities and differences between fire-fighting today and in past. Explain why changes were made to firefighting and to London.	
Geography	Continents and Oceans <ul style="list-style-type: none"> Understanding where I am in the world. Locating the seven continents. Locating the five oceans. Human features of the continents. Physical features of the continents. 		Hot and Cold Places <ul style="list-style-type: none"> Identifying hot and cold places. Locating hot and cold places. Features of a hot or cold place. How animals adapt to a hot or cold place. How to pack for a hot or cold holiday. 		Mugurameno Village, Zambia <ul style="list-style-type: none"> Locating Zambia on a map. Exploring physical and human features. Locating the village of Mugurameno. Finding out how the river is used in the village. Looking at the villagers’ houses. Comparing our life with that of the villagers. 	
RE	Why is the Bible special to Christians? <ul style="list-style-type: none"> Belief Authority Expressions of Belief What can we learn from the story of St. Cuthbert? <ul style="list-style-type: none"> Impact of Belief Expressions of Belief Christmas <ul style="list-style-type: none"> How and why is light important at Christmas? 		What does it mean to belong in Christianity? <ul style="list-style-type: none"> Expressions of Belief Impact of Belief Easter <ul style="list-style-type: none"> How do Christians celebrate Easter? 		How do Buddhists show their Beliefs? <ul style="list-style-type: none"> Expressions of Belief Impact of Belief What can we learn about our local faith communities? <ul style="list-style-type: none"> What religions do people in Bishop Auckland/ Durham belong to? What can we find out about the local Churches? 	
Careers	Why not be an explorer? Why not be a scientist?		Why not be a nurse?		Why not be a fire fighter? Why not be an engineer?	