



## Details with regard to funding

Total amount carried forward from 2022/23	£0
Total amount allocated for 2023/24	£17,620
How much (if any) do you intend to carry over from this total fund into 2023/24	£266
Total amount allocated for 2023/24	£17,620
Total amount of funding for 2023/24 to be reported on by 31 <sup>st</sup> July 2024	£17,354

## Swimming Data

Meeting national curriculum requirements for swimming and water safety	
What percentage of the Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? Data to be reported will be on children leaving Year 6 in July 2024	XX%
What percentage of the Year 6 cohort use a range of strokes effectively? Data to be reported on will be on children leaving Year 6 in July 2024	XX%
What percentage of the Year 6 cohort perform safe self-rescue in different water-based situations? Data to be reported on will be on children leaving Year 6 in July 2024	XX%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No



## Action Plan and Budget Planning

Academic Year 2023/24	Total Fund Allocated £17,620	Date updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff teaching PE				Percentage of total allocation 48%
Intent	Implementation		Impact	
What do pupils need to know and be able to do? What do they need to learn through consolidation and practice?	Actions linked to intentions	Funding allocated	What do pupils now know? What can they do now? What's changed?	Sustainability and suggested next steps
Ensure a whole school skill based progressive curriculum	SL to access network meetings. Progression of skills document produced Progression document shared with staff and CPD delivered as appropriate. Long term plans to reflect progression in sports and skills.	Cover staff in school		
Increase staff confidence in the delivery of PE	SL to complete a staff skills audit - Organise relevant CPD			
Support staff in the planning and delivery of PE lessons from EYFS- KS2	Buy into Education Enterprise. Teaching support from sports partnership – modelling units where staff are less confident.	£600  Education Enterprise £4000		



<p>Access to high quality resources and ensure there is enough for all children to participate</p>	<p>Audit of resources to match our PE planning. Purchase missing equipment (basketball and netball hoops, ball bags, French skipping ropes etc) Management of equipment – ensure it is always of a standard to be used in lessons (e.g. balls pumped up ready)</p>	<p>£2000</p>		
<p>Robust assessment system developed for whole school use</p>	<p>Assessment of PE completed at the end of each half term  SL to provide staff with possible next steps to support those who do not meet the end points.</p>			
<p>Improve the standard in swimming at the end of Year 6</p>	<p>Additional swimming session.  Swimphony assessment toolkit used to track children's progress  SL to monitor swimming lessons to ensure they are well paced enough and children are progressing with swimming  Children in LKS2 to be targeted for swimming</p>	<p>£2000</p>		



	allowing small group catch up in Year 6			
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Key indicator 2: The engagement of pupils in regular physical activity – Chief Medical Officers’ guidance recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation
				36%
Intent	Implementation		Impact	
What do pupils need to know and be able to do? What do they need to learn through consolidation and practice?	Actions linked to intentions	Funding allocated	What do pupils now know? What can they do now? What’s changed?	Sustainability and suggested next steps
Raising fitness levels of all children through more active opportunities within the PE lesson				
Raising fitness levels for all children through more active opportunities through the day and at playtimes, lunchtime, breakfast club and after school clubs	Work with SLT to develop the outdoor areas to promote fitness when outdoors  Review sporting afterschool clubs offered and try to vary the offer	£2700		
Pledge school in Active 30	Signpost to the Active 30 resource hub			
Increase participation rates in competitive PE and sport	SL to arrange for groups to attend a range of competitions and festivals across KS1 & KS2  Signpost pupils to opportunities to engage in sport in the local area	Education Enterprise £3,804		



Increase physical activity opportunities to engage reluctant/inactive children	Focus on fitness in PE  Liaise with SENDCo on gross/fine motor interventions across the school.			
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation
				7%
Intent	Implementation		Impact	
What do pupils need to know and be able to do? What do they need to learn through consolidation and practice?	Actions linked to intentions	Funding allocated	What do pupils now know? What can they do now? What's changed?	Sustainability and suggested next steps
To use PE and sport as a tool for whole school improvement. Promote and celebrate sporting achievements and awards. Greater home, school and community links. Focus on leagues, festivals and competitions	Share sporting achievements news in assemblies and through Class DoJo			
Raise knowledge of PESPA in school and parental information regarding 30-60 minutes of daily activity	Active 30 pledge Information on school website Promotion of active break/lunch times Range of sporting after school clubs	Education Enterprise £25 per session Total £1150		
Build pupil self-confidence, mind set and resilience. Provide leadership opportunities in school	Sports leader training SL to work with sports leaders to define their role in school	Through Education Enterprise support £200		



Ensure a high proportion of children achieve physical development ELG	Planned PE slot for EYFS Skills progressively developed in EYFS curriculum Focus on fundamental movement			
Improve fine and gross motor skills of targeted children in KS1 & KS2	Children identified and targeted intervention taking place Specific targets identified on support plans			

Key indicator 4: A broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation
				9% covered in previous areas
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
<b>What do pupils need to know and be able to do? What do they need to learn through consolidation and practice?</b>	<b>Actions linked to intentions</b>	<b>Funding allocated</b>	<b>What do pupils now know? What can they do now? What's changed?</b>	
Increase pupils experience of a range of sports and activities	SL to attend network meetings Develop links with local sporting groups Attend festivals and competitions Organise taster day sessions such as Hoopstarz, Skipping school, Skip2benefit Introduce a new range of physical activity through playtimes - purchasing a new playtime scheme and equipment	Transport £1000  £500  £400		



Monitor pupils' participation in after school clubs	Track attendance at clubs Complete pupil voice questionnaires to determine clubs			
Give all pupils opportunity to voice their opinion on sport and activity in school to inform school sports provision	Collect pupil voice termly Signpost clubs to children and parents			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
				0% covered in previous areas
Intent	Implementation		Impact	
What do pupils need to know and be able to do? What do they need to learn through consolidation and practice?	Actions linked to intentions	Funding allocated	What do pupils now know? What can they do now? What's changed?	Sustainability and suggested next steps
Encourage personal best challenges and ongoing healthy approaches to completion	Sports leaders to set up activities at break and lunch times			
Apply for Sport Mark re-accreditation	Attend a range of sporting activities with a range of children			
Engagement in whole school competitive events	Sports Day Colour run Festive run Sports leaders to develop competitions as part of their profile			



Signed off by	
Headteacher:	
Date:	
Subject Leader:	
Date:	
Governor:	